

## Think Like an Engineer pt. 2

### Overview

Brownies design a water collection device in a hands-on Design Challenge and brainstorm Take Action ideas.

### Note to Volunteers:

**Use The Talking Points (But Make Them Your Own):** In each session, you'll find suggested talking points under the heading "SAY." Some volunteers, especially new ones, find it helpful to follow the script. Others use the talking points as a guide and deliver the information in their own words. Either way is just fine.

**Be Prepared (It's What Girl Scouts Do!):** Each meeting includes a "Prepare Ahead" section that includes a materials list and what kind of set-up is required. Read it in advance so you have enough time to gather supplies and enlist help, if needed.

**Use Girl Scouts' Three Processes:** Girl-led, learning by doing, cooperative learning — these three processes are the key to making sure Brownies have fun in Girl Scouts and keep coming back.

"Learning by doing" and "cooperative learning" are built into this Journey, thanks to the hands-on activities and tips. You'll also find specific "keep it girl-led" tips in the meeting plans. They'll help you create an experience where Brownies know they can make choices and have their voices heard.

**Fail Fast. Succeed Sooner:** That's how engineers solve problems. On this Journey, Brownies will learn the Design Thinking Process through hands-on activities. They'll learn to: Brainstorm ways to solve a problem, design prototypes, test them to see what does and doesn't work, then improve their designs. To engineers, failure is a good thing because every time a design fails, you learn something and can make it better.

You can help Brownies think this way. When a Brownie's prototype doesn't work, ask questions like, "Why do you think it didn't work? How can you change your design? Try again — that's what engineers do!" This approach also keeps the activity girl-led and fun because Brownies are free to invent things without feeling the pressure to make them perfect.

**Leave Time For The Closing Ceremony:** If Brownies are having fun doing a Design Challenge, you may be tempted to skip the Closing Ceremony so they can keep going — but the Closing Ceremony is absolutely key to their learning. Here's why:

When Brownies leave a meeting, they'll remember how much fun it was to build something out of cardboard or make a Ping-Pong ball fly across the room. However,

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they may not realize that they just learned how engineers solve problems or that they're good at engineering — unless you tell them.

That's why the Closing Ceremony is so important. It's where you can connect the dots for Brownies by:

- Pointing out how they acted as engineers. (**For example:** They did rapid prototyping. When one of their prototypes didn't work, they saw that "failure" as helpful feedback and tried something else. They worked together to find solutions. They shared their designs and offered suggestions.)
- Reminding Brownies that they are *already* engineers — and that it's fun to solve problems using engineering.
- Letting them know that they have what it takes to continue exploring STEM.

These simple messages can boost Brownies' confidence and interest in STEM — and end the meeting on an upbeat note!

**Tell Your Troop Story:** As a Girl Scout leader, you're designing experiences that Brownies will remember their whole lives. Try to capture those memories with photos or videos. Brownies love remembering all they did — and it's a great way for parents to see how Girl Scouting helps their Brownies.

And please do share your photos and videos with GSUSA by emailing them to [STEM@girlscouts.org](mailto:STEM@girlscouts.org) (with photo releases if at all possible!).

**Program Pairing:** The Brownie Inventor badge goes well with this Journey!

### Prepare Ahead

- Gather supplies.
- If your meeting location doesn't have a flag, bring a small one that Brownies can take turns holding or hang in the room.
- Print copies of the **Design Thinking Process poster**.
- Collect and set up the Design Challenge materials for Activity 3: Water Collection Device
- Read the following handouts (found in the **Meeting Aids** section):

**Brownie Think Like an Engineer Journey Materials List:** Each meeting has its own materials list, but you can use this handout if you like to do all your supply shopping at one time. It includes all materials needed for the entire Journey.

**Brownie Think Like an Engineer Journey Glossary:** This is a list of words that Brownies may not know and how to define them.

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**Think, Pair, Share:** These facilitation tips will help you to make sure that every girl's voice is heard during brainstorming activities.

**Take Action Guide:** This handout explains the difference between Take Action and Community Service. It also includes tips to make a project sustainable and Take Action project ideas that you and your troop can use as inspiration.

### Get Help from Your Family and Friends Network

#### Your Friends and Family Network can include:

- Brownies' parents, aunts, uncles, older siblings, cousins, and friends
- Other volunteers who have offered to help with the meeting.

#### Ask your Network to help:

- Bring art supplies.
- Bring a camera, smart phone, or video camera to document the meetings.
- Assist with Design Challenge activities.

### Award Connection

Brownies will earn two awards:

- Think Like an Engineer award
- Take Action award

They receive both awards in **Think Like an Engineer PT. 6.**

**(Note to Volunteers:** You can buy these awards from your council shop on the Girl Scout website.)

### Meeting Length

90 minutes

- The times given for each activity will be different depending on how many Brownies are in your troop.
- There is no snack time scheduled in these meetings, but there are 15 minutes of "wiggle room" built in for snacks or activities that run long.
- Give Brownies 10- and 5-minute warnings before they need to wrap up the last activity so you'll have time for the Closing Ceremony.

## Think Like an Engineer pt. 2

Brownies design a water collection device in a hands-on Design Challenge and brainstorm Take Action ideas.

### Materials List

#### Activity 1: As Girls Arrive: Our Favorite Water Places

- Paper
- Colored markers

#### Activity 2: Opening Ceremony: How Much Water Do We Use?

- Flag
- Gallon jug of water (it can also be empty)
- **Design Thinking Process poster**
- Optional: Poster Board with the Girl Scout Promise and Law

#### Activity 3: Design Challenge: Water Collection Device

- Toilet paper/paper towel rolls
- Empty cans or jars
- Construction paper or poster board
- Markers or pens/pencils
- Glue
- Scissors
- String
- Rubber bands

#### Activity 4: Closing Ceremony: Brainstorming Our Take Action Project

- None

### Awards

Brownies do not receive any awards in this meeting.

### Detailed Activity Plan

#### Activity 1: As Girls Arrive: Our Favorite Water Places

#### Time Allotment

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## Think Like an Engineer pt. 2

10 minutes

### Materials

- Paper
- Crayons or colored markers

### Steps

Welcome Brownies, and ask them to draw a picture of the way they have fun with water. This sets up what they'll learn about the important role water plays in our lives.

### SAY:

*There are many fun things you can do with water: swim, jump in rain puddles, and play in a water sprinkler.*

*Draw a picture of the way you love to have fun with water.*

## Activity 2: Opening Ceremony: How Much Water Do We Use?

### Time Allotment

20 minutes

### Materials

- Flag
- Gallon jug of water (it can also be empty)
- **Design Thinking Process poster**
- Optional: Poster Board with the Girl Scout Promise and Law

### Steps

Recite the Pledge of Allegiance and the Promise and Law.

Conduct any troop business.

Share facts about water with a gallon jug demonstration.

### SAY:

*When you arrived, you drew a picture of your favorite place to have fun with water.*

**What else do you use water for? Girls may say:** To wash my face, brush my teeth, take a bath, wash the car, wash dishes.

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## Think Like an Engineer pt. 2

*Now let's find out how much water we use every day.*

Hold up the jug of water and tell Brownies this is a gallon of water. If the jug is full, pass it around the circle so Brownies get a sense of how heavy it is.

### **SAY:**

*How many gallons of water do you think are used in the following everyday activities?*

Give Brownies time to guess the answer.

- *Letting the water run while you brush your teeth: More than 2 gallons!*
- *Flushing the toilet: Up to 5 gallons!*
- *Washing one load of dishes in the dishwasher: 25 gallons!*
- *Doing one load of laundry: 40 gallons!*
- *Taking a 10-minute shower: 50 gallons!*
- *In America, people use 100 gallons of water a day. But many people in the rest of the world use only 5 gallons a day.*

*In some places in the world, people don't have enough fresh water to drink or bathe with or use for cooking. It's a very big problem.*

*Not having enough fresh water is a problem engineers all over the world are solving.*

*They start by having lots of ideas.*

Show Brownies the **Design Thinking Process poster** and review how engineers solve problems.

Connect the Design Thinking Process to Take Action.

### **Activity 3: Design Challenge: Water Collection Device**

#### **Time Allotment**

35 minutes

#### **Materials**

- Toilet paper/paper towel rolls
- Empty cans or jars
- Construction paper or poster board
- Markers or pens/pencils
- Glue
- Scissors

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- String
- Rubber bands

### Steps

**(Note to Volunteers:** Give Brownies 10- and 5-minute warnings so they can wrap up in time for the Closing Ceremony.)

#### Set Up. (5 minutes)

Set up the Design Challenge. Divide Brownies into teams to design and build their Water Collection prototype.

#### SAY:

*Now it's time to think like an engineer! Here's your challenge: You want to help people who don't have enough water. How could you do that?*

Give Brownies time to respond. They may come up with ideas such as making a spout to collect rainwater or building a long tube that would carry water from a lake.

#### SAY:

*Once an engineer decides to test an idea, she often develops a prototype so she can show her invention to others.*

*A prototype is a rough model of your idea that you can show to other people.*

*It can be as simple as a drawing or it can be created with things like cardboard, paper, string, rubber bands, etc.*

#### Brainstorm and Design. (10 minutes)

Remind Brownies that prototyping should be done quickly. That gives them time to test the prototype and, if it doesn't work, redesign — maybe several times.

#### SAY:

*Do you ever see water being wasted? How could you collect some of that water?*

*Are there ways that people collect water now? How could you make those designs better?*

Brownies may ask you for ideas or direction. **Keep it Girl-Led:** Instead of telling them what to do, ask questions such as: *“What's the first idea that popped into your head?”*

If a prototype doesn't work, ask: *“Why do you think that happened? What else could you try?”*

## Think Like an Engineer pt. 2

### Build and Test. (15 minutes)

As Brownies start making their prototypes, float around the room and observe. Take note of moments when you see Brownies using the Design Thinking Process or working as a team; you can call those out at the end of the meeting to highlight how they were acting like engineers.

Encourage Brownies to try lots of different solutions to see what works and doesn't work. Remember, the goal is to practice thinking like an engineer, NOT to make a perfect water collection device!

### Share and Reflect. (5 minutes)

Have Brownies gather in a circle.

#### **SAY:**

*Can anyone tell me how her team used Design Thinking Process to make your prototypes?*

*How about a quick example of you worked together as a team?*

*Here's another thing engineers do to solve problems. They show their work to other engineers so they can get ideas about how to make their projects better.*

*Let's give that a try. Every team can share what they created, including what worked and what didn't. You'll help each other by giving some ideas about how to make each other's ideas even better. Or maybe you had the same problem and you figured out how to fix it.*

*To keep things moving, everyone gets 30 seconds to describe what they did. Then you'll have 15 seconds to say what you liked about the project and any other ideas you have.*

Give Brownies time to share and give feedback.

## Activity 4: Closing Ceremony: Brainstorming Our Take Action Project

### Time Allotment

10 minutes

### Materials

- None

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### Steps

Have Brownies form a Friendship Circle and brainstorm Take Action projects.

### SAY:

*Last meeting you talked about how Girl Scouts do Take Action projects to help make the world a better place.*

*What engineers do is a lot like a Take Action project. Can you say why? (Answer: **Engineers spot problems and work together to solve them.**)*

*What's a problem in your community that you've noticed?*

*Let's make a list of Take Action project ideas.*

Write down Brownies' ideas.

**(Note to Volunteers:** Check out the **Take Action Guide** handout in the Meeting Aids if Brownies need help with ideas. Bring the list of ideas Brownies come up with to the next meeting.)

End the meeting with a Friendship Squeeze.

## Think Like an Engineer Journey: Take Action Guide

### What's the difference between a community service project and a Take Action project?

**Community Service** makes the world better by addressing a problem “right now.” For example, collecting cans of food for a food pantry feeds people “right now.” Gathering toys for a homeless family shelter makes kids happy “right now.” Providing clothing and toiletries to people after a fire or flood helps them “right now.” These acts of kindness are important ways to help people — right now.

**Take Action** encourages girls to develop a project that is sustainable. That means that the problem continues to be addressed, even after the project is over. Sustainability simply means coming up with a solution that lasts.

For example, girls might want to do something about trash in a local park. If they go to the park and pick up trash, they've solved the problem for today — but there will be more trash to pick up tomorrow.

#### Instead, girls could explore why there's so much trash. Here's what they might discover:

1. There aren't enough trash cans in the park.
2. The trash cans are hard to find.
3. People have to walk out of their way to throw away trash because of where the cans are placed.
4. People don't realize the importance of putting trash in the trash cans.

#### Here's how girls might address these issues:

- **Issues 1 – 3:** Make a presentation to the city council to report on their findings and suggest adding more trash cans or moving them to more visible or convenient positions.
- **Issue 4:** Create a public awareness campaign that encourages people to use the trash cans instead of littering.
- **Variation:** Older girls may want to design interactive garbage cans that make tossing your trash fun. Do an online search for “the fun theory” or “the world's deepest bin” to see this in action.

## What are the steps of a Take Action project?

Girls team up to:

- Identify a problem
- Come up with a sustainable solution
- Develop a team plan
- Put the plan into action
- Reflect on what they learned

**Keep It Girl-Led:** Girls should actively participate in each step in order for this to be girl-led. Younger girls will need more guidance, but they can and should decide as a team what problem they want to address.

## How do girls make their project sustainable?

Here are three ways to create sustainable change:

1. Make your solution permanent.
2. Educate and inspire others to be part of the change.
3. Change a rule, regulation or law.

## How can I help girls come up with Take Action Ideas?

Next are some specific examples you can use to help girls understand what sustainable Take Action projects look like.

**Keep It Girl-Led:** These examples are intended to give a sense of what a Take Action project could look like. **Please do not choose a project from this list for girls to do!** Instead, guide them to brainstorm ideas, get feedback, and come up with a plan. Girls will learn key leadership skills, such as decision-making, compromise, conflict resolution, and teamwork, when their Take Action project is girl-led.

## Engineering/STEM Take Action Ideas

**Issue:** We could conserve water if more people collected rain water and used it to water plants.

- **Solution 1: Make it permanent.** Make rain collection devices for family or friends that can be installed in their yards. Give them a list of different ways to use rain water and how they're helping the Earth.
- **Solution 2: Educate and inspire others.** Create a handout, video tutorial, or show-and-tell presentation about how to make a rain collection device, how to use rain water and how that helps the Earth.

**Issue:** More kids need to know that engineering is a fun, creative way to help others.

- **Solution 1: Educate and inspire others.** For show-and-tell, explain what you've learned about how engineers help others, then lead a design challenge activity with your class.
- **Solution 2: Make it permanent.** Partner with a teacher or principal to create an "engineering space" at school where kids can make prototypes and share ideas for new inventions. Put out a call for donations of recyclable materials or cheap prototyping supplies (cardboard boxes, tape, string, paper towel tubes, etc.) to stock the space.

**Issue:** More people need to know how exciting and fun STEM can be.

- **Solution 1: Educate and inspire others.** Create a list of great books, movies and documentaries that focus on STEM. Make copies for teachers to hand out or make posters for the school library.
- **Solution 2: Educate and inspire others.** Create a short play based on one of the books and perform it for your class or school.

**Issue:** It's hard for new students to meet people and make friends at school.

- **Solution: Make it permanent.** Design and build "buddy benches." Partner with the school to have the benches installed on the playground so kids who want to make new friends can find each other.

## Other Ideas for Take Action

**Issue:** Parents often run their engines outside the school as they wait to pick up or drop off their children, which pollutes the air.

- **Solution: Change a rule, regulation or law.** Make a presentation to the school board or administrators about why this is a problem and suggest a new rule that makes the pick-up/drop-off area a "no idling" zone.

**Issue:** There's no sidewalk along a street near the elementary school, which makes it dangerous for children to walk home.

- **Solution: Make it permanent.** Make a presentation to the city council about the problem and suggest that they build a sidewalk. (Note: Even if the council doesn't vote to create a sidewalk, the girls have earned their Take Action award because they came up with a sustainable solution and took action through their presentation.)
- **Extra Inspiration:** Do an online search for "Girl Scout Brownies Convince City Hall to Build Sidewalk."

**Issue:** There have been several accidents at a busy intersection that doesn't have a stoplight.

- **Solution: Make it permanent.** Research the number of accidents and make a presentation to the city council, asking that they have a stoplight installed.

**Issue:** The local park doesn't have a swing for children with disabilities.

- **Solution: Make it permanent.** Make a presentation to the city council explaining the problem and offering to use troop money from the cookie sale to help pay for the swing.
- **Extra Inspiration:** Do an online search for "How One Brownie Troop Became Social Entrepreneurs.")

**Issue:** We should recognize women who have helped their communities and made the world a better place in all kinds of ways.

- **Solution: Educate and inspire others.** Research the "hidden figures" in your community (unsung women who've done great things). Create a display about their accomplishments for a library or community center.

**Issue:** The local shelter is having a hard time getting rescue animals adopted.

- **Solution: Educate and inspire others.** Use your photography skills to create pet portraits for the shelter's web site. Use your writing skills to craft heart-warming bios for each portrait.

## Need more ideas?

Check out [Girls Changing the World](#) on the GSUSA web site. Girls post their Take Action and Bronze/Silver/Gold Award projects on this site. You can search by project topic or grade level. (And after the troop has done their project, please post it so they can inspire other girls!)

## 33 Ways to Take Action!

### Make your solution permanent.

1. Make and install something outside (benches, bird houses, dog run, ropes course, sensory trail for children with disabilities, Little Library, etc.)
2. Plant something (butterfly garden, tree, wind chime garden, etc.)
3. Make something inside (Maker Space, reading room, etc.)
4. Create a collection (children's books children's hospital or family shelter, oral histories for town museum, etc.)
5. Advocate for building a permanent community improvement (sidewalk, bridge, park, streetlights, stoplight, etc.)

### Educate and inspire others to be part of the change.

6. Do a show-and-tell
7. Create a poster campaign
8. Perform a skit
9. Make a "how to" handout
10. Draw a comic
11. Give a speech
12. Write and perform a song
13. Make an animated movie
14. Make a live-action movie
15. Make a presentation
16. Create a workshop (perhaps in partnership with a local business or organization) to teach a skill such as coding, camping, canoeing, robotics, sewing, car care, healthy eating, gardening, home repair, budgeting, etc.
17. Create a workshop to teach others about healthy living (exercise, nutrition, mental health, etc.)
18. Create a social media campaign
19. Make video tutorials to teach a skill
20. Organize an email campaign
21. Organize a petition
22. Organize an event (concert, play, poetry slam, art exhibit, sporting event, field day) to raise awareness about an issue
23. Make a "playbook" to help others follow your lead (how to mentor robotics teams, organize a workshop or event, advocate to city council, create an online petition, change a law, etc.)
24. Make an app that helps people take action on an issue
25. Create a web site
26. Write an op-ed or letter to the editor of a newspaper or magazine
27. Start a blog

### Change a rule, regulation or law.

28. Make a presentation to your school principal
29. Make a presentation to your school board
30. Make a presentation to your city council
31. Speak up at your representative's town hall meeting
32. Create an online petition
33. Advocate for a law with your state government

## Think Like an Engineer Journey

### Glossary for Brownies

Brownies may not know some of the words used on this Journey. Here are definitions you can share with them:

**Brainstorming** means coming up with lots of different ways to solve a problem. You can brainstorm with another person or with a team of people.

**Confidence** means believing in who you are. It means you know that what you say and do can affect others—for the better! It means you know you can use your Brownie power for good.

**Empathy** means trying to understand what it feels like to be another person. You use your imagination to try to understand what their life is like and what makes them happy or sad or frustrated or joyful.

**Engineers** are people who solve problems. They use their imaginations to invent things like self-driving cars. They also come up with new and better ways to build things, such as bridges, buildings, and planes.

A **prototype** is a quick way to show your idea to others or to try it out. It can be as simple as a drawing or it can be made with everyday materials like cardboard, paper, string, rubber bands, etc.

## Think Like an Engineer Journey: Materials List

### Think Like an Engineer 1

#### Activity 1: As Girls Arrive: What Is an Engineer?

- Paper
- Crayons, colored markers

#### Activity 2: Opening Ceremony: All About Helping

- Flag
- **Design Thinking Process** poster
- Optional: Poster Board with the Girl Scout Promise and Law

#### Activity 3: Design Challenge: Helping Hand

- Examples of levers to show Brownies: scissors, tongs, pliers, tweezers

For each pair or small team of Brownies:

- Small paper or plastic bags filled with lightweight items attached high on a wall or ceiling
- 4 - 6 paint stirrers or thin slats of wood. Alternate: thin slats of wood or strips of cardboard taped together
- 4 - 6 brass fasteners or short pieces of wire
- Tape (duct or masking)
- Small pieces of sturdy cardboard (any size)
- Scissors
- Rubber/elastic bands
- String
- Paper or plastic cups
- Toothpicks
- Wooden skewers
- Paper and pencil (per pair)

### Think Like an Engineer 2

#### Activity 1: As Girls Arrive: Our Favorite Water Places

- Paper
- Colored markers

#### Activity 2: Opening Ceremony: How Much Water Do We Use?

- Flag
- Gallon jug of water (it can also be empty)
- **Design Thinking Process** poster
- Optional: Poster Board with the Girl Scout Promise and Law

#### Activity 3: Design Challenge: Water Collection Device

- Toilet paper/paper towel rolls
- Empty cans or jars
- Construction paper or poster board
- Markers or pens/pencils
- Glue
- Scissors
- String
- Rubber bands

## Think Like an Engineer Journey: Materials List

### Think Like an Engineer 3

#### Activity 1: As Girls Arrive: Get Ready for Pop Fly

- Paper cups (to be used in Pop Fly activity)
- Crayons or colored markers
- Stickers and other decorative items

#### Activity 2: Opening Ceremony: Reviewing Our Take Action Ideas

- Flag
- Index Cards (or a whiteboard and marker)
- Pens
- Tape
- Optional: Poster Board with the Girl Scout Promise and Law

#### Activity 3: Design Challenge: Pop Fly

For each pair of Brownies:

- Masking or duct tape
- 3 – 5 paint stirrers, wooden slats, balsa wood (used for models) or several pieces of thick cardboard taped together
- 1 small, lightweight ball (ping pong ball, foam ball, etc.)
- 1 wooden block or spool (or an empty plastic bottle)
- 1 small paper cup
- Target: Use masking/duct tape to make a large square on a wall or prop up an empty cardboard box.
- Paper and pencil

#### Activity 4: Closing Ceremony: Time to Decide on Take Action!

- List of Take Action ideas from last meeting

### Think Like an Engineer 4

#### Activity 1: As Girls Arrive: Brownie Power!

- Blank name tags – enough so that each girl can have several
- Crayons and markers
- Stickers

#### Activity 2: Opening Ceremony: Brownies Around the World

- Flag
- Optional: Poster Board with the Girl Scout Promise and Law

#### Activity 3: Designing Our Take Action Project

- Large pieces of paper or poster boards
- Markers
- Post-It notes
- Pens/pencils
- **Design Thinking Process** poster

## Think Like an Engineer Journey: Materials List

### Think Like an Engineer 5

#### Activity 1: As Girls Arrive: What Is an Engineer, Part 2

- Brownies' engineer drawings from Think Like an Engineer 1
- Paper
- Crayons or colored markers

#### Activity 2: Opening Ceremony: Why is Our Project Important?

- Flag
- **Design Thinking Process** poster
- Optional: Poster Board with the Girl Scout Promise and Law

#### Activity 3: Creating Our Take Action Project

- Any materials Brownies need for their Take Action project

### Think Like an Engineer 6

#### Activity 1: As Girls Arrive: Get Ready to Celebrate!

- **Girl Scout Promise and Law** poster(s)
- **Design Thinking Process** poster(s)
- Any items Brownies want to display (such as photos or videos from their Take Action project)
- Photos and videos from the Journey meetings
- Music system
- Decorations
- Snacks

#### Activity 2: Opening Ceremony: Welcome!

- Flag
- Optional: Poster Board with the Girl Scout Promise and Law

#### Activity 3: Awards Ceremony and Celebration

- Think Like an Engineer award
- Take Action award

(Note to Volunteers: You can buy these awards from your council shop or on the Girl Scouts' website.)

#### Activity 4: Girl Survey

- If girls are taking the survey online: Laptop/tablet
- If girls are filling out the survey on paper: Copies of Girl Survey (pdf available in Meeting Aids) and pen or pencil

## Brainstorming Tips: Think, Pair, Share

### How to Run a Think, Pair, Share Activity:

Tell girls that they're going to brainstorm answers to your question using "Think, Pair, Share."

Lead girls through the basic steps by telling them they will:

**1. Break into small groups.**

**2. Listen to the question or prompt.**

**3. Think about their answers.**

- Girls may want to write their answers down.
- Twenty seconds should be enough time, since girls will need to sit quietly.

**4. Pair with other girls.**

- Girls talk with one to three other girls (depending on group size), making sure everyone has a chance to share their answers. If there's time, it's OK for girls to ask questions about each other's answers.
- For pairs, 20 seconds should be enough time. If your troop enjoys discussion, consider extending this to 1 to 2 minutes.

**5. Share with the group.**

- Girls share their answers with the larger group.
- This can be completed in 20 – 30 seconds, but will run longer based on group size and how the group sharing is done.

### There are two ways to set up group sharing:

- **Strongly Recommended:** One girl shares the best/most interesting/summary answer for the group. This approach is great if you're running short on time. It also helps develop conflict resolution and compromise skills.
- **Optional:** Each girl shares her partner's answer. This helps girls develop active listening skills, but will run longer because all girls are sharing.

# THE DESIGN PROCESS

Used by engineers, inventors, and other problem solvers, the design process is a series of steps that help people think creatively and come up with solutions.



DEFINE THE NEED



BRAINSTORM



DESIGN



BUILD



REDESIGN

TEST & EVALUATE



SHARE SOLUTIONS



DESIGN SQUAD GLOBAL is produced by WGBH Boston

MAJOR FUNDING



PROJECT FUNDING



Major Funding is provided by the National Science Foundation. Project funding is provided by The Lemelson Foundation.

The DESIGN SQUAD GLOBAL material is based on work supported by the National Science Foundation under Grant No. DRL-1422236. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

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## **The Girl Scout Promise**

**On my honor, I will try:**

**To serve God and my country,**

**To help people at all times,**

**And to live by the Girl Scout Law.**

## **The Girl Scout Law**

**I will do my best to be**

**honest and fair,**

**friendly and helpful,**

**considerate and caring,**

**courageous and strong, and**

**responsible for what I say and do,**

**and to**

**respect myself and others,**

**respect authority,**

**use resources wisely,**

**make the world a better place, and**

**be a sister to every Girl Scout.**